

Faculty of Higher Education

Subject Code	RES701
Subject Name	Study Tour
Credit points	6
Study Level	Year 2-4
Delivery mode	On campus
Location	Melbourne
Prerequisites	None

Subject Coordinator
Andrew Dolphin
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Subject Overview	<p>The third-year Study Tour subjects are intended to accomplish academic objectives and provide situated learning experiences in a national or international context away from the Institute. Key features of the study tour subjects, regardless of their disciplinary focus, are experiential learning activities that support the student in conducting independent research.</p> <p>The tour will provide a solid academic foundation in the areas of gastronomy, tourism, events or hospitality. Seminars by academics or local business operators in the destination country (if international) will provide local expertise and a framework for comparison of Australian and international contexts. Combining theoretical knowledge and practical experiences, the study tour offers students the opportunity to enrich their education in hospitality, culinary, tourism or events management through exposure to new cultural contexts and disciplinary approaches. It is also an opportunity for students to establish national or international networks.</p> <p>Limit of 2 tours per student.</p>
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Learning Outcomes	Conduct fieldwork, particularly in relation to observation, note-taking and reporting.
	Apply theoretical knowledge to experiential learning and professional practice.
	Critically examine relevant discipline-related academic literature and practices.
	Demonstrate the capacity to reflect upon personal learning and development.
	Design and undertake a piece of bounded research based on fieldwork.

Assessments	Details	Weighting
	Literature review	30%
	Reflective journal	30%
	Research submission	40%

Graduate Attributes addressed in this subject	Ethical and social understanding
	Cognitive skills to synthesise and consolidate knowledge
	Scholarly skills
	Personal attributes - Enrich understanding of a new culture, social skills through close interactions with peers