

## Faculty of Higher Education

<b>Subject Code</b>	RES702
<b>Subject Name</b>	Minor Project
<b>Credit points</b>	6
<b>Study Level</b>	Year 3-4
<b>Delivery mode</b>	On campus
<b>Location</b>	Melbourne
<b>Prerequisites</b>	All core 500 and 600 series subjects

<b>Subject Coordinator</b>
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<b>Subject Overview</b>	<p>The hallmark of higher education is to expand the understanding of the world around us through the generation of new knowledge or re-evaluation of current knowledge. This is referred to as scholarship and research. Within the degree programs students are well and truly exposed to these concepts and the necessary academic skills. Students can take this a step further through a minor research project where they, under the guidance of a research-active academic staff member, embark on scholarship/research. For this, staff will identify broad areas of academic enquiry and, if admitted into the subject, students then will study the underpinning literature and excise a specific, researchable question. Students and supervisors will then decide on the appropriate research strategy and conduct the research. The project will result in a paper or essay, that is couched as a publication, following the format of the relevant academic discipline. Students will work individually on their project but in close proximity and constant consultation with their peers as a group of 3-5 within a related topic – all supervised by a member of academic staff. The subject will enable students to do original research as a foundation for future scholarship.</p>
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<b>Learning Outcomes</b>	Critically analyse literature and excise a specific, researchable question
	Choose, and justify the choice, for the most appropriate research methodology
	Conduct the research in a timely and focussed way, demonstrating a flexible response to unforeseen challenges
	Collate relevant data and present in an appropriate format that supports the argument
	Critically analyse findings and persuasively discuss in context of literature identifying significance, shortcomings and opportunities for further research

Assessments	Details	Weighting
	Research proposal	30%
	Data collection	30%
	Final report	40%

<b>Graduate Attributes addressed in this subject</b>	Preparedness
	Cognitive skills to synthesise and consolidate knowledge
	Scholarly skills
	Communication skills
	Personal attributes - independent learning, curiosity, explore aptitudes for academic research /scholarship