

Faculty of Higher Education

<b>Subject Code</b>	FDS719
<b>Subject Name</b>	Community Food Project
<b>Credit points</b>	12
<b>Study Level</b>	Year 4
<b>Delivery mode</b>	On campus
<b>Location</b>	Melbourne
<b>Prerequisites</b>	FDS702 Community Food Systems in Practice 1
<b>Corequisite</b>	FDS728 Community Engagement

<b>Subject Coordinator</b>
Kelly Donati
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<b>Subject Overview</b>	<p>Community Food Project brings together theoretical approaches to community food practices outlined in FDS709 Community Food Systems in Practice 2 with students' reflective journals, field observations and empirical data collected during FDS728 Community Engagement, thereby connecting the food studies curriculum to broader community or organisational objectives.</p> <p>The focus of this subject is conduct research in which students actively participate in generating knowledge or contributing to change in a food-based organisation or enterprise in which they have been working or volunteering over the course of two semesters. The aim is to provide a structured context for academic learning with an emphasis on organisational or societal transformation. Student will write up and present their research project outlined in FDS709 Community Food Systems in Practice 2. Students are expected to assume responsibility for their own learning but will be supported with guidance from a research-active academic staff member. Final projects will be presented to staff, peers and the broader community in the form of a student colloquium.</p>
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<b>Learning Outcomes</b>	Apply specialist knowledge and critical research skills to creatively solve problems or deepen understanding related to a community food system issue
	Conduct research in a timely and focused way, demonstrating a flexible response to unforeseen challenges and responsiveness to personal and organisational objectives
	Engage in reflexive practice and critical appraisal of an element of a community food system
	Professionally communicate research outcomes to address specialist and non-specialist audiences and recommend opportunities for future research or action

<b>Assessments</b>	<b>Details</b>	<b>Weighting</b>
	Interim report	10%
	Oral presentation of findings	20%
	Final report or essay	70%

<b>Graduate Attributes addressed in this subject</b>	Preparedness
	Systematic and coherent body of knowledge
	Cognitive skills to synthesise and consolidate knowledge
	Scholarly skills
	Personal attributes - independent learning, curiosity, explore aptitude for academic scholarship