



| Subject Code | FDS901 |
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| Subject Name | Community Food Security and Public Health |
| Credit points | 6 |
| Study Level | Year 2 |
| Delivery mode | On campus |
| Location | Melbourne |
| Prerequisites | None |

| Subject Coordinator | |
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Subject Overview

The dominant food system is characterised by the paradox of abundance and scarcity. The global food system produces enough food to feed 11 billion people, yet more than half of humanity currently experiences malnutrition, micronutrient deficiency, and / or suffers from, or is at an elevated risk of suffering, non-communicable diseases linked to eating nutrient-poor, energy-dense foods. This subject engages students in a critical exploration of the concept of 'food security' at the national and local levels and emphasises 'community food security' in the context of contemporary Australia. The causes and proposed solutions of food insecurity in Australia will be critically analysed and discussed. Students will compare and evaluate the effects of successive public health policy and programmatic interventions at the state and federal levels to address food insecurity. Students will also engage with critical perspectives on obesity and public health and examine the role of obesogenic environments in shaping eating practices, and explore current debates around what constitutes a healthy diet, taking into account the vested interests, discourses, policies and practices at play in the development of healthy eating guidelines.

Learning Outcomes

Evaluate the key issues, drivers and limitations of food insecurity in national and local community contexts

Critically appraise Australia's approaches to food security and public health policy development, the importance of such approaches for disease prevention and enhanced health and well-being, and the impact of population-based approaches

Construct a well-informed, clear and evidence-based argument on the public health impacts of current approaches to food security issues in a local or regional setting

Critique approaches used to enhance food security and public health and well-being via local government and community policies and initiatives

Critically explore and discuss the competing discourses of food security and healthy eating at a local, national and global level

| Assessments | Details | |
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| | Essay | 35% |
| | Case study analysis | 25% |
| | Infographic appraisal and presentation | 40% |

| Graduate Attributes addressed in this subject | Systematic and coherent body of knowledge |
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| | Cognitive skills to analyse and critique, synthesise and consolidate knowledge |
| | Communication skills |