

Faculty of Higher Education

<b>Subject Code</b>	FDS902
<b>Subject Name</b>	Urban Agriculture: Practice and Policy
<b>Credit points</b>	6
<b>Study Level</b>	Year 2
<b>Delivery mode</b>	On campus
<b>Location</b>	Melbourne
<b>Prerequisites</b>	None

<b>Subject Coordinator</b>
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<b>Subject Overview</b>	A critical sustainability challenge – and quintessential wicked problem – of the 21 <sup>st</sup> century is the question: how will cities feed themselves? The role of urban agriculture – the use of urban spaces and the application of diverse technologies for the production of food in urban contexts – will likely have an increasingly significant role to play in addressing this challenge, amongst others. Students will appraise the multi-functionality and multi-dimensionality of urban agriculture, evaluate the evidence for the many benefits claimed by its proponents, and analyse and compare policy frameworks developed to support urban agriculture, as well as existing limitations. They will apply this knowledge to a critical evaluation of an urban agriculture case study in a location of their choosing.
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<b>Learning Outcomes</b>	Conceptualise urban agriculture and explain how it differs from other forms of agriculture
	Identify the key limitations of urban agriculture as well as its principal claimed benefits; and critically analyse the evidence to support those claims
	Critically evaluate forms of urban agriculture in terms of their actual and potential contribution to urban food security, urban resilience and climate change adaptation
	Differentiate policy frameworks relating to urban agriculture at the local, regional, national and global levels
	Apply a methodology to assess the impacts and measures of success of policy frameworks in supporting urban agriculture in a local context

<b>Assessments</b>	<b>Details</b>	<b>Weighting</b>
	Presentation	30%
	Reflections	30%
	Report	40%

<b>Graduate Attributes addressed in this subject</b>	Ethical and social understanding
	Systematic and coherent body of knowledge
	Cognitive skills to synthesise knowledge