

Faculty of Higher Education

Subject Code	FDS951
Subject Name	Decolonising Food Systems
Credit points	6
Study Level	Year
Delivery mode	On campus
Location	Melbourne
Prerequisites	FDS851 Food systems Theory and Practice

Subject Coordinator
Dr Nicholas Rose
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Subject Overview	Decolonising Food Systems destabilises dominant colonial paradigms and imagines new ways of inhabiting land and shaping food systems. The subject explores questions of spatial occupation and dispossession; economic control and imperialism; mental and psychological colonisation of individual and social imaginaries, as well as their counters. Students will examine social and political movements for regaining control, autonomy, identity and self-worth through practices of resistance and reclamation as seen, for example, in the food sovereignty and gastronomic movements. Bringing together literature from ethnography, critical geography, political economy, spiritual ecology, indigenous philosophy, deep ecology and gastronomy, students will debate the relevance and significance of different approaches to food sovereignty and explore the intersections between peasant movements, indigenous culture and global gastronomic politics.
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Learning Outcomes	Construct a sound theoretical foundation for appraising colonial and neocolonial food systems
	Critically analyse from an interdisciplinary perspective dominant discourses and practices perpetuate neocolonial structures across different food systems
	Evaluate emerging agricultural, social and gastronomic discourses and movements seeking to disrupt dominant neocolonial relations in the food system
	Interpret the meaning, significance and strategies of national and global movements for food system change, e.g. indigenous food sovereignty
	Relate the strategies and tactics of new food social movements to the design of a food or farming campaign

Assessments	Details	Weighting
	Critical essay	40%
	Case study	35%
	Group Campaign Strategy and presentation	40%

Graduate Attributes addressed in this subject	Preparedness
	Ethical and social understanding
	Systematic and coherent body of knowledge
	Cognitive skills to synthesise knowledge
	Teamwork skills
	Communication skills
	Personal attributes - Collaboration, cooperation