

## Faculty of Higher Education

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| <b>Subject Code</b>  | GAS851                            |
| <b>Subject Name</b>  | Gastronomic Discourse and Culture |
| <b>Credit points</b> | 6                                 |
| <b>Study Level</b>   | Year 1                            |
| <b>Delivery mode</b> | On campus                         |
| <b>Location</b>      | Melbourne                         |
| <b>Prerequisites</b> | None                              |

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| <b>Subject Coordinator</b>                                       |
| Kelly Donati   |
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| <b>Subject Overview</b> | <p>Gastronomy as a field of study concerns itself with the criteria and discursive practices by which a culture determines what is good to eat. It draws on historical and contemporary perspectives and engages with ideas about possible futures. This subject introduces students to the historical developments and seminal texts in gastronomy and its cultural relevance to food as a material and social construct. It also explores gastronomy as a knowledge practice. In particular, students will examine the shifting intersections of gastronomy with related political, ethical and health discourses as they have developed over time.</p> |
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| <b>Learning Outcomes</b> | Evaluate and critically analyse key texts in gastronomy.   |
|                          | Apply theoretical perspectives to the analysis of gastronomy as a performative and utopian practice.         |
|                          | Examine how gastronomic discourse represents and reflects changing anxieties about health and pleasure.      |
|                          | Identify the social, cultural and economic influences on the historical development of gastronomic discourse |

| <b>Assessments</b> | <b>Details</b>    | <b>Weighting</b> |
|--------------------|-------------------|------------------|
|                    | Reflective essay  | 25%              |
|                    | Comparative Essay | 35%              |
|                    | Critical analysis | 40%              |

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| <b>Graduate Attributes addressed in this subject</b> | Systematic and coherent body of knowledge                                      |
|  | Cognitive skills to analyse and critique, synthesise and consolidate knowledge |
|  | Scholarly skills   |
|  | Communication skills   |
|  | Personal attributes - Critical reflection                                      |