

Faculty of Higher Education

Subject Code	RES901
Subject Name	Knowledge and Knowing
Credit points	6
Study Level	Year 2
Delivery mode	On campus
Location	Melbourne
Prerequisites	None

Subject Coordinator
Lilly Cleary
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Subject Overview	<p>How do we know what we know, and how do we create truths about the world? Knowledge and Knowing introduces students to key questions about the production of knowledge and how this shapes the way we make sense of a world characterised by uncertainty and complexity.</p> <p>Drawing on perspectives from science and technology studies, philosophy, indigenous knowledge systems, critical management studies and other relevant fields of inquiry, students from different postgraduate programs will explore how knowledge is produced across different disciplinary traditions and epistemological standpoints. The subject will engage with key questions about how particular ways of knowing are privileged over others, the implications of such epistemological privileging and the role of knowledge makers in effecting change across different professional and civic contexts. Students will consider conceptual and practical mechanisms for creating collective spaces where different knowledge traditions might intersect and work together and explore how interdisciplinary approaches might be used to tackle critical questions about real life problems such as sustainability and, more broadly, about how to live well together.</p>
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Learning Outcomes	Critically analyse the connections between different disciplinary areas
	Analyse and perform how different disciplines interpret and influence understanding of a problem
	Integrate conflicting disciplinary insights and viewpoints
	Write collaboratively across disciplines
	Engage in reflexive practice and critical appraisal of knowledge practices
	Translate interdisciplinary research for a lay audience

Assessments	Details	Weighting
	Reflexive Essay	25%
	Group report	30%
	Essay.	25%
	Contributions to online discussion	20%

Graduate Attributes addressed in this subject	Preparedness
	Ethical and social understanding
	Cognitive skills to consolidate knowledge
	Scholarly skills
	Teamwork skills
	Communication skills